Agency Requirements

- Students are required to be supervised by a worker eligible for membership with The Australian Association of Social Workers (AASW)
- Field Educators (Supervisors) must have a minimum of 2 years post-qualifying working experience
- A mid-semester and final semester final evaluation is to be completed by the supervisor

Placement Hours

- Undergraduate Social Work
  - First Placement 476 hours (17 weeks, 4 days per week)
  - Second Placement 504 hours (18 weeks, 4 days per week)

- Masters of Social Work Studies
  - 32 Unit Course First Placement 497 hours (18 weeks, 4 days per week)
  - 32 Unit Course Second Placement 504 hours (18 weeks, 4 days per week)
  - 24 Unit Course First and only Placement 600 hours (18-21 weeks, 4 days per week)

Supervision

- Students are expected to receive approximately 1 hour of formal supervision per week, in addition to the informal supervision, support and debriefing on a daily basis that generally occurs for students on placement
- A UQ field liaison tutor will undertake a minimum of 2 formal liaison contacts throughout the placement in order to support the placement process and address any concerns and/or issues if they arise
Student Activities on Placement

All students are required to undertake a number of tasks as outlined in the modules in the Field Education Manual located on the Field Education (The UQ School of Nursing, Midwifery & Social Work Field Education Website). Examples of the types of activities include:

- Observing, assisting and facilitating group meetings
- Supervised interviews with clients and service users
- Maintenance of records and reports, including reviewing files and preparing summary reports
- Visits to other agencies and services
- Assisting and facilitating community consultations, advocacy, training or educational activities and programs
- Gathering and analysing data for research, social histories or service/program evaluations
- Observing, planning and/or conducting non-therapy groups (e.g., teaching social skills or budgeting, activity groups or information classes for young people)
- Meeting individually with clients to provide support and assistance, such as social skills training
- Administration and scoring of assessments, questionnaires, surveys
- Writing social histories and other reports
- Working on special projects (e.g. program evaluation, preparation and organisation of an event, development of a new program or service)
- Administrative duties such as preparing information kits for clients, resource kits for staff
- Previewing new educational material and videos for potential use with clients
- Attending conferences, seminars and training sessions
- Assisting with writing a funding submission or fund raising activities

Note

Students can only conduct research or data gathering when they have developed an appropriate ethics protocol and have approval from the relevant ethics committee/authority as set out in the host organisation’s policy manual

Further Information

- The UQ School of Nursing, Midwifery & Social Work Website
- The UQ School of Nursing, Midwifery & Social Work Field Education Website

Contact the Field Education Unit

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