

Fact Sheet

for

SOCIAL WORK

Student Placements

Agency Requirements

- Students are required to be supervised by a worker eligible for membership with The Australian Association of Social Workers (AASW)
- Field Educators (Supervisors) must have a minimum of 2 years post-qualifying working experience
- A mid-semester and final semester final evaluation is to be completed by the supervisor

Placement Hours

- Undergraduate Social Work
 - First Placement 476 hours (17 weeks, 4 days per week)
 - Second Placement 504 hours (18 weeks, 4 days per week)
- Masters of Social Work Studies
 - 32 Unit Course First Placement 497 hours (18 weeks, 4 days per week)
 - 32 Unit Course Second Placement 504 hours (18 weeks, 4 days per week)
 - 24 Unit Course First and only Placement 600 hours (18-21 weeks, 4 days per week)

Supervision

- Students are expected to receive approximately 1 hour of formal supervision per week, in addition to the informal supervision, support and debriefing on a daily basis that generally occurs for students on placement
- A UQ field liaison tutor will undertake a minimum of 2 formal liaison contacts throughout the placement in order to support the placement process and address any concerns and/or issues if they arise

Student Activities on Placement

All students are required to undertake a number of tasks as outlined in the modules in the Field Education Manual located on the Field Education ([The UQ School of Nursing, Midwifery & Social Work Field Education Website](#)). Examples of the types of activities include:

- Observing, assisting and facilitating group meetings
- Supervised interviews with clients and service users
- Maintenance of records and reports, including reviewing files and preparing summary reports
- Visits to other agencies and services
- Assisting and facilitating community consultations, advocacy, training or educational activities and programs
- Gathering and analysing data for research, social histories or service/program evaluations
- Observing, planning and/or conducting non-therapy groups (e.g., teaching social skills or budgeting, activity groups or information classes for young people)
- Meeting individually with clients to provide support and assistance, such as social skills training
- Administration and scoring of assessments, questionnaires, surveys
- Writing social histories and other reports
- Working on special projects (e.g. program evaluation, preparation and organisation of an event, development of a new program or service)
- Administrative duties such as preparing information kits for clients, resource kits for staff
- Previewing new educational material and videos for potential use with clients
- Attending conferences, seminars and training sessions
- Assisting with writing a funding submission or fund raising activities

Note

- Students can only conduct research or data gathering when they have developed an appropriate ethics protocol and have approval from the relevant ethics committee/authority as set out in the host organisation's policy manual

Further Information

- [The UQ School of Nursing, Midwifery & Social Work Website](#)
- [The UQ School of Nursing, Midwifery & Social Work Field Education Website](#)

Contact the Field Education Unit

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