# UNIVERSITY OF QUEENSLAND SCHOOL OF NURSING, MIDWIFERY AND SOCIAL WORK SOCIAL WORK & HUMAN SERVICES ALUMNI AWARD

# **Selection Criteria**

### 1. PURPOSE

The purpose of the Award is in recognition of the importance of the fieldwork learning experience during social work training. It also demonstrates the commitment by Alumnus for students in the Social Work and Human Services program, through encouraging and supporting meritorious students who display a commitment to social justice and are seeking financial assistance with their final field education placement component of the Bachelor of Social Work/Bachelor of Social Work(Honours), Bachelor of Human Services or Masters of Social Work Studies #24 & #32 (qualifying).

The funds are to assist with the cost of transport or travel to the placement and incidental costs associated with accessing the field education placement.

### 2. DEFINITIONS

In these rules,

- Head means the Head of the School of Nursing, Midwifery and Social Work (or the equivalent).
- School means the School of Nursing, Midwifery and Social Work (or the equivalent).
- Relevant Program means Bachelor of Social Work/Bachelor of Social Work(Honours), Bachelor of Human Services or Masters of Social Work Studies #24 & #32 (qualifying) offered by the University of Queensland.
- Award means the Social Work and Human Services Alumni Award.

### 3. VALUE AND AWARD OF THE AWARD

- i. The Committee may award up to 2 Awards each year on the recommendation of the Head of School.
- ii. The value component of each Award will vary depending on the number of eligible applicants and available funds, and will be no less than \$2000.
- iii. The Award is paid as a 'one off' payment during the early weeks of the final field education placement.

# 4. ELIGIBIILTY FOR THE AWARD

An applicant is eligible for the Award if the applicant:

- i. Submits an application to the Head or appointed delegate by the closing date for the application, and
- ii. Is enrolled full time in the relevant program, and
- iii. Is enrolled in Field Education 2 (Field Placement 2) (final field education subject), and
- iv. Does not hold another award that the Head considers to be similar

The Selection Committee may decide to interview short listed applicants.

### 5. SELECTION CRITERIA

- For the selection process the Head must establish a selection committee comprising:
  - a. One representative from the Social Work and Human Services Alumni Committee, and
  - b. One member of the University academic staff who is currently teaching in the relevant program.
  - c. One professional staff member
- ii. The Award is made to the applicant showing greatest merit and commitment to social justice and are seeking financial assistance by considering all of the following:
  - a. Academic achievement in courses undertaken in the program to date, as indicated through their academic transcript, and
  - b. In need of financial assistance as evidenced by their financial position, taking into account income and support received in the current financial year, and
  - c. A letter verifying they have been accepted onto the final field education placement at a relevant University of Queensland Social Work field education site prior to payment of the Award, and
  - d. A brief statement (400 500 words) that outlines:
    - 1. Activities you have been involved in, or will be involved in, that demonstrates your commitment to social justice and human rights, and
    - 2. How the Award will assist you, the applicant, with your personal and professional development, and
    - 3. Where you see yourself as a social worker after graduation.

#### 6. CONDITIONS OF THE AWARD

- If the field education placement is unable to be undertaken or completed, part or full repayment of the award may be required after consideration of the individual case, and
- ii. Within 2 weeks of the completion of the field education placement Award recipients will be invited to present their short (250 words) report to the Head and/or at an Alumni event and explain how the Award assisted with their progress and learning through their field education placement.