

UQ Summer or Winter Research Project Description

Project title:	Describing baseline rubric practice in a four-discipline school and planning an evidence based, best practice approach to the provision of assessment feedback to improve the student experience
Project duration:	All activities will be carried out across a four to six week period in June/July 2019.
Description:	<p>A preliminary review of nursing, midwifery and social work rubrics identified a variance in practice specific to: criteria; the number of criteria; weightings of criteria; expectations and levels of expectations; what the rubric was graded out of; and how late penalties are applied. While differences between disciplines are clear, it is likely the principles related to the administration and management of any assessment is subject to pedagogy rather than discipline.</p> <p>An audit will be undertaken to describe current practice as well as a literature critique to determine best practice. A consistent, evidence-based approach would contribute toward best practice assessment activities within the School, more streamlined student expectations and an improved student experience.</p>
Expected outcomes and deliverables:	<p>The outcomes of this project will include a description of current School practice specific to assessment and an evidence-based guideline to direct the potential restructure of assessment review and grading. Further to this, a publication will be drafted for submission to an educational journal with authorship to include those directly involved with this project who have made significant contribution.</p> <p>The winter scholar involved in this project can expect to gain skills in data collection and analysis as well as guideline generation and an opportunity to contribute to a publication as a result of this activity.</p>
Suitable for:	This project is open to final year students with a GPA of 5.5 or higher. The winter scholar does not need to be from nursing, midwifery, social work or counselling as this is project has a teaching and learning focus rather than a discipline focus.
Primary Supervisor:	Associate Professor Peter Lewis – Director Teaching and Learning for the School of Nursing, Midwifery and Social Work will work directly with the successful winter scholar.
Further info:	For further information please contact Peter on 3365 2951 or peter.lewis@uq.edu.au