**UQ Summer Research Project Description**

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| **Project title:** | **Family caregiving in an inpatient rehabilitation setting** |
| **Project duration & delivery** | 10 weeks; combined offsite to prepare for the study (2 weeks) followed by onsite at two rehabilitation inpatient units to observe family involvement, caregiving activities, and interactions with patients, inpatient family member, staff (8 weeks). |
| **Description:** | Patient and family-centred care are recommended approaches to inpatient care from admission to acute care through to discharge. Often inpatient care includes a stay in an inpatient rehabilitation unit; most patients will be discharged home from this setting in the care of a family member. While family involvement is encouraged in rehabilitation settings, we don’t have a good understanding of what this looks like, how inclusive it is, and whether family involvement as partners-in-care with the interprofessional team in inpatient settings is supported/encouraged. Thus, to better support the transition from hospital rehab to home, is necessary to understand how family care-givers are engaged within the inpatient rehabilitation setting. In this study, an observational ethnographic approach will be taken.  |
| **Expected outcomes and deliverables:** | The summer scholar will gain skills in ethnographic qualitative observation and interviewing, writing field notes/summary observations, and the conduct of qualitative research in a hospital setting. The student may be asked to produce a report or oral presentation of their experience at the end of their project. |
| **Suitable for:** | This project is open to students studying nursing and social work, who have completed at least one year of their course.  |
| **Primary Supervisor:** | Theresa Green, Professor of Rehabilitation Nursing (Research), School of Nursing Midwifery & Social Work; University of Queensland |
| **Further info:** | For further information, please contact me at theresa.green@uq.edu.au or 04 1990 7219. The supervisor may be contacted by students prior to submitting an application for further clarification.  |